

Chief Academic and Student Affairs Officers, Deans Meeting  
 Wednesday, May 23, 2012  
 8:00 a.m. – 3:20 p.m.  
 North Hennepin Community College

7:30 - 8:00 a.m.	Registration/Continental Breakfast – Center for Business and Technology Building (CBT) – East Entrance						
8:00 - 8:15 a.m.	Welcoming Remarks - John O'Brien, President of North Hennepin Community College Framing the Conference - Doug Knowlton, Vice Chancellor for Academic and Student Affairs  Room: Grand Hall, Center for Business and Technology Building (CBT)						
8:15 - 9:30 a.m.	Plenary Address - Use of Analytics to Support Student Success - John Campbell, Matt Pistilli, Purdue University  John Campbell and Matt Pistilli will present on their work in support of analytics to support student success. John Campbell was an early adopter and adapter to the use and development of analytics including his work in the evolution of the Signals project. Matt's work with student success support programs and analytics allows participants to hear from these national researchers and advocates discussing: the evolution, development and launch of Signals; current strategies for sustaining and expanding use of analytics in support of student success broadly and specifically at Purdue; and, the benefits of analytics in improving student success. John and Matt's concurrent sessions at 9:40 and 12:30 will provide additional information about their work with analytics.  Room: Grand Hall, Center for Business and Technology Building (CBT)						
	Transition Time						
9:40 - 10:30 a.m.	Concurrent Sessions (50 minutes) <span style="border: 1px solid black; display: inline-block; width: 15px; height: 10px; background-color: #d9ead3;"></span> Student Success Support Programs <span style="border: 1px solid black; display: inline-block; width: 15px; height: 10px; background-color: #fff2cc;"></span> Strategic Framework <span style="border: 1px solid black; display: inline-block; width: 15px; height: 10px; background-color: #d9ead3;"></span> General Sessions						
<i>Naviance/ Hobsons Success Starts with a Plan</i>  *Repeats: 1:30 p.m. - 5/23  Room: CLA-135	<i>SmarterServices Ready or Not, Here I Come</i>  Room: CBT-204	<i>Cengage Learning Reviving Your Students Using CPR (Creative Presentations Regularly): It's the On Course Model</i>  Room: CLA-120	<i>Workforce Assessments &amp; Regional Planning: Manufacturing, Energy and Transportation</i>  Room: CLA-125	<i>New Student Seminar and Intrusive Faculty Advising at Century College</i>  Room: CBT-205	<i>CTEDDI: Data Driven Improvement in MN Career Technical Education</i>  Room: CLA-141	<i>Roundtable Gates' Analytics Initiative</i>  Room: CBT-211	<i>Changing the Conversation from Data Use for Accountability/ Growth/Benefit</i>  Room: CBT-210
	Transition Time						
10:40 - 11:30 a.m.	Concurrent Sessions (50 minutes)						
<i>ACT Engage Your Students for College Success</i>  Room: CBT-204	<i>ALEKS The Challenge to Innovate: Shaping the Future of Curriculum through Adaptive Technology</i>  Room: CLA-135	<i>Advancing IT Education in MnSCU-Part 2</i>  Room: CBT-205	<i>Faculty and Instructional Development for Extraordinary Education</i>  Room: CBT-210	<i>Smart Transfer Plan Implementation</i>  *Repeats: 1:30 p.m. - 5/23  Room: CBT-211	<i>Moving Forward -360° Manufacturing and Applied Engineering Center of Excellence</i>  Room: CLA-120	<i>Blueprint for Transforming Career Technical Education</i>  Room: CLA-141	<i>D2LADMINISTRATE: Using D2L to Organize the Work of the College</i>  Room: CLA-125

Chief Academic and Student Affairs Officers, Deans Meeting  
 Thursday, May 24, 2012  
 8:00 a.m. – 4:30 p.m.  
 North Hennepin Community College

7:30 - 8:00 a.m. Registration/ Continental Breakfast - Center for Business and Technology Building (CBT) – East Entrance

8:00 - 8:15 a.m. Welcome – Steven Rosenstone, Chancellor  
  
 Room: Grand Hall, Center for Business and Technology Building (CBT)

8:15 – 9:45 a.m. Plenary Address - Sexual Violence Against Students: Tools for Campus Prevention and Response - Patty Wetterling, Minnesota Department of Health; Roberta Gibbons, Metropolitan State University; Kris Kaplan, Scott Goings, Renee Hogoboom, System Office  
  
 With the changing 21<sup>st</sup> century cultural values and norms together with the growing use of social networking tools allowing students to connect, re-connect and communicate with those known and unknown, the challenges and need to raise the levels of awareness and understanding regarding how colleges and universities can proactively respond to issues of combatting sexual violence is ever present. This plenary session brings together a team of individuals with past and current experiences in both educating and arming education leaders with information about the nature and types of “tools” to do the right things now to lessen instances of sexual violence in schools and on campus including providing practical information about what to do when allegations or instances of sexual violence occur.  
  
 Room: Grand Hall, Center for Business and Technology Building (CBT)

Transition Time

10:00 - 10:50 a.m. - Concurrent Sessions (50 minutes)  Student Success Support Programs  Strategic Framework  General Sessions

<i>Workforce Assessments &amp; Regional Planning: Information Technology, Healthcare and Engineering</i>	<i>Beyond Title IX: Best Practices for University Prevention and Purpose</i>  *Repeats: 11:00 a.m. – 5/24	<i>Improving Career and Technical Education through Statewide Use of Technical Skill Assessments</i>	<i>Micromessaging: Power of Affirmations for Student Success</i>	<i>We Did it- So Can You! Creating and Implementing a Process for Assessing College-Wide Student Learning Outcomes at a Community College</i>  *Repeats: 12:30 p.m. - 5/23	<i>Creating Self-Authored E-Textbooks, Course Packs and Master Courses</i>	<i>Administrative Responses to Engaging Women in STEM: What Do We Do? How Can We Help?</i>	<i>Establishing a Learning Commons: What Does that Mean?</i>
Room: CLA-135	Room: CBT-211	Room: CBT-205	Room: CLA-120	Room: CLA-125	Room: CBT-204	Room: CLA-141	Room: CBT-209

Transition Time

11:00 - 11:50 a.m. - Concurrent Sessions (50 minutes)

<i>Academic Technology Update</i>	<i>High School to College Credit: Concurrent Enrollment and Articulation</i>	<i>CAO Developmental Education Taskforce Recommendations</i>  *Repeats: 1:30 p.m. - 5/23	<i>Beyond Title IX: Best Practices for University Prevention and Purpose</i>  *Repeats: 10:00 a.m. – 5/24	<i>Bridges Career Exploration Day – One Region’s Response to the Youth Career Awareness Challenge</i>	<i>Developing an Strategic Enrollment Management (SEM) Plan</i>	<i>It’s Time to Re-Invent the Wheel!</i>	<i>A Suite Solution: Diagnostics, Intervention, &amp; Customized Placement</i>
Room: CBT-205	Room: CLA-141	Room: CLA-120	Room: CBT-211	Room: CBT-204	Room: CLA-125	Room: CLA-136A	Room: CBT-209

Thursday, May 24, 2012  
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12:00 - 12:45 p.m. Lunch - Campus Center

Transition Time

1:00 - 1:50 p.m. - Concurrent Sessions (50 minutes)

<i>Roundtable</i> <i>Into the Future: What Should System and Local E-Learning Strategies Look Like for the Next Decade?</i>	<i>STATWAY/ QUANTWAY Developmental Mathematics</i>  <i>*Repeats: 2:00 p.m. - 5/24</i>	<i>New Visions: Grades 11-14</i>	<i>Retention, Retention, Retention :Using Technology to Improve Intrusive Advising</i>	<i>Academic &amp; Student Affairs: Case Law Update</i>	<i>The Clinical Coordination Partnership: An Update on Clinical Placements Statewide and Listening Session for CAOs</i>	<i>Emerging Academic Technologies</i>	<i>Life Online: An Introduction to Online Learners</i>
<i>Room: CBT-205</i>	<i>Room: CLA-141</i>	<i>Room: CBT-210</i>	<i>Room: CBT-204</i>	<i>Room: CLA-120</i>	<i>Room: CBT-211</i>	<i>Room: CLA-125</i>	<i>Room: CBT-209</i>

Transition Time

2:00 - 2:50 p.m. - Concurrent Sessions (50 minutes)

<i>STATWAY/ QUANTWAY Developmental Mathematics</i>  <i>*Repeats: 1:00 p.m. - 5/24</i>	<i>Roundtable</i> <i>Statewide Practical Nursing Initiatives: Accreditation and Curriculum Focused</i>	<i>P-16 Collaborations: Examples from MnSCU Institutions</i>	<i>DESSI-A Collaborative Approach to Developing Extraordinary Student Success Interventions</i>	<i>What's New at the Minnesota Learning Commons?</i>	<i>Strategic Planning for Ridiculously Busy People-A Practical Example of Aligning a Divisional Strategic Plan With the MnSCU Strategic Framework</i>	<i>Arbitration/ Grievance Update</i>  <i>2-Year Colleges</i>	<i>Arbitration/ Grievance Update</i>  <i>4-Year Universities</i>
<i>Room: CLA-141</i>	<i>Room: CLA-135</i>	<i>Room: CBT-204</i>	<i>Room: CBT-205</i>	<i>Room: CBT-211</i>	<i>Room: CBT-209</i>	<i>Room: CLA-120</i>	<i>Room: CLA-125</i>

Transition Time

3:00 - 4:30 p.m. - Student Success Support Programs (90 minutes)

<i>SmarterServices Ready or Not, Here I Come</i>	<i>Cengage Learning Connecting You To New Ideas and Teaching Tools for Promoting Student Success</i>	<i>ALEKS The Challenge to Innovate: Shaping the Future of Curriculum through Adaptive Technology</i>	<i>ACCUPLACER/My Foundation Lab Overview</i>	<i>ACT (50-Minute Session)</i>  <i>-Data Driven Decision Making in Higher Education</i>  <i>-Engage Your Students for College Success</i>	<i>Starfish Retention Solutions Early Alert - Bridging Academic and Student Affairs to Improve College Completion</i>	<i>Naviance/ Hobsons Success Starts with a Plan</i>	<i>Echo360 Beyond Lectures Capture - Blended Learning with Echo360</i>
<i>Room: CBT-204</i>	<i>Room: CLA-125</i>	<i>Room: CLA-135</i>	<i>Room: CLA-141</i>	<i>Room: CBT-209</i>	<i>Room: CLA-136A</i>	<i>Room: CBT-205</i>	<i>Room: CBT-211</i>

## Thursday, May 24, 2012

### 8:15 – 9:45 a.m. - Plenary

Title	Description
Sexual Violence Against Students: Tools for Campus Prevention and Response	<p>With the changing 21<sup>st</sup> century cultural values and norms together with the growing use of social networking tools allowing students to connect, re-connect and communicate with those known and unknown, the challenges and need to raise the levels of awareness and understanding regarding how colleges and universities can proactively respond to issues of combatting sexual violence is ever present. This plenary session brings together a team of individuals with past and current experiences in both educating and arming education leaders with information about the nature and types of “tools” to do the right things now to lessen instances of sexual violence in schools and on campus including providing practical information about what to do when allegations or instances of sexual violence occur.</p> <p><i>Presenters: Patty Wetterling, Minnesota Department of Health; Roberta Gibbons, Metropolitan State University; Kris Kaplan, Scott Goings, Renee Hogoboom, System Office – Room: Grand Hall, Center for Business and Technology (CBT)</i></p>

### 10:00 – 10:50 a.m. - Concurrent Sessions

Workforce Assessments & Regional Planning: Information Technology, Healthcare and Engineering	<p>Gather as we review initial findings from the workforce assessment sessions in <u>Healthcare, Information Technology and Engineering</u>. This will include discussion of corresponding opportunities for regional and statewide academic planning as outlined in the System Strategic Framework. Participants will engage in identifying potential focus areas and brainstorming potential approaches and support to advance collaborative planning in the respective industry areas.</p> <p><i>Presenters: Jane Foote, Winona State University; Bruce Lindberg, Metropolitan State University; John Frey, Minnesota State University, Mankato; Mary Rothchild, Todd Harmening, System Office – Room: CLA-135</i></p>
Beyond Title IX: Best Practices for University Prevention and Purpose  <i>*Repeats: 11:00 a.m. - 5/24</i>	<p>Title IX and the Dear Colleague Letter set broad standards for university action when put “on notice” with a report of a sexual assault. But beyond the possible need for an investigation, what should universities do to respond to and, better yet, to prevent incidents of sexual violence? This breakout will provide information regarding model policy and protocol for response and examine the university’s role in prevention of sexual violence. We will consider prevention at various levels and explore perpetration of sexual violence and the elements of support for perpetration in our culture.</p> <p><i>Presenters: Patty Wetterling, Minnesota Department of Health; Roberta Gibbons, Metropolitan State University; Scott Goings, Renee Hogoboom, System Office – Room: CBT-211</i></p>
Improving Career Technical Education (CTE) through Statewide Use of Technical Skill Assessments	<p>The Minnesota State Colleges &amp; Universities System and the Minnesota Department of Education launched a collaborative project focused on assessment of technical skills in Minnesota’s secondary and postsecondary career and technical education (CTE) programs. This session will provide an overview of the process used to identify assessments by career pathway, gather and report results, and plan and deliver professional development to teachers and faculty to improve their skills to engage in data-driven instructional improvement.</p> <p><i>Presenters: Ginny Karbowski, Denise Roseland, System Office – Room: CBT-205</i></p>

**Thursday, May 24, 2012**

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<p>Micromessaging: Power of Affirmations for Student Success</p>	<p>The persistence of underrepresented students involves complex issues and requires [multiple] strategies where one size does not fit all. In this presentation, student success is approached from changing teaching or advising strategies by building more self-awareness of one's own gender or cultural biases and unconscious messages to students. This presentation will focus on describing the Micromessaging Project, a professional development program by the National Alliance for Partnerships in Equity and addresses these micro-inequities by focusing on two key areas, data-driven process and continuous improvement or enhancement.</p> <p><i>Presenter: Eva Scates-Winston, System Office - Room: CLA-120</i></p>
<p>We Did it-So Can You! Creating and Implementing a Process for Assessing College-Wide Student Learning Outcomes at a Community College</p> <p><i>*Repeats: 12:30 p.m. - 5/23</i></p>	<p>At Normandale Community College we have created a process for assessing our college-wide learning outcomes that is receiving broad support across the campus. In this interactive workshop, participants will take away both useful tools and a model for assessment of college-level outcomes that they can adapt for use at their own institutions.</p> <p><i>Presenters: Julie Guelich, Lisa Wheeler, Erin Daly, Normandale Community College – Room: CLA-125</i></p>
<p>Creating Self-Authored E-Textbooks, Course Packs and Master Courses</p>	<p>This presentation highlights the copyright and contracting issues involved in the creation of self-authored E-Textbooks, Course Packs and Master Courses. How the application of Fair Use, the TEACH Act and applicable subscription agreements determine permissible content will be discussed. The necessary IP language that ensures the proper “use” rights for colleges and departments will also be identified for the contracts used to create these works.</p> <p><i>Presenter: Gary Hunter, System Office - Room: CBT-204</i></p>
<p>Administrative Responses to Engaging Women in STEM: What Do We Do? How Can We Help?</p>	<p>Join us for a discussion on engaging women in STEM on college campuses. We will look at the nature and scope of the STEM gender gap, identify likely causes of the gap, and share campus programs that are being used to encourage women in STEM. Participants will engage in conversation about what administration and faculty can do to recruit, retain and encourage women to be successful in STEM.</p> <p><i>Presenters: Jenni Swenson, Anoka-Ramsey Community College; Kim Lynch, Anoka-Ramsey Community College and Anoka Technical College - Room: CLA-141</i></p>
<p>Establishing a Learning Commons: What Does That Mean?</p>	<p>This Spring Central Lakes College combined its library, tutoring support, and faculty support services into single entity. The new "Learning Commons" has quickly proven to a robust place with connections forming that we did not anticipate. We will share our vision, early lessons learned and discuss where we are going from here to help both students and instructors be successful.</p> <p><i>Presenter: Kelly McCalla, Central Lakes College - Room: CBT-209</i></p>

Thursday, May 24, 2012

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**Transition Time**

**11:00 – 11:50 a.m. - Concurrent Sessions**

Title	Description
Academic Technology Update	<p>This Presentation will review recent updates and plans for the newest Desire2Learn version, plus there will be an overview of the new Media Management system project that will be coming to MnSCU campuses over the next year.</p> <p><i>Presenter: Todd Digby, System Office – Room: CBT-205</i></p>
High School to College Credit: Concurrent Enrollment and Articulation	<p>High school students and parents want college credit; legislation requires us to allow 10th graders to enroll in CTE PSEO courses; colleges and high schools negotiate articulation agreements in career pathways for programs of study. Learn what transfer specialists say and how current policy/procedure addresses it. Give input to system policy and procedure changes.</p> <p><i>Presenters: JoAnn Simser, Karen Hynick, Louise DiCesare; System Office - Room: CLA-141</i></p>
Chief Academic Officers Developmental Education Taskforce Recommendations  <i>*Repeats: 1:30 p.m. - 5/23</i>	<p>This presentation will focus on the results/outcomes from the convening of a college chief academic officers' developmental education taskforce convened after the remedial/developmental education and student success conference held February 15 - 16, 2012. The taskforce's focus is on remedial/developmental education strategies. With a charge to more fully assess current system college strategies with regard to remedial/developmental education and propose possible new directions for consideration by system constituents, participants will be able to learn the results of the work of the taskforce and further discuss and provide feedback.</p> <p><i>Conveners: Jane Reinke, North Hennepin Community College; Larry Litecky, System Office - Room: CLA-120</i></p>
Beyond Title IX: Best Practices for University Prevention and Purpose  <i>*Repeats: 10:00 a.m. - 5/24</i>	<p>Title IX and the Dear Colleague Letter set broad standards for university action when put "on notice" with a report of a sexual assault. But beyond the possible need for an investigation, what should universities do to respond to and, better yet, to prevent incidents of sexual violence? This breakout will provide information regarding model policy and protocol for response and examine the university's role in prevention of sexual violence. We will consider prevention at various levels and explore perpetration of sexual violence and the elements of support for perpetration in our culture.</p> <p><i>Presenters: Patty Wetterling, Minnesota Department of Health; Roberta Gibbons, Metropolitan State University; Scott Goings, Renee Hogoboom, System Office – Room: CBT-211</i></p>
Bridges Career Exploration Day – One Region's Response to the Youth Career Awareness Challenge	<p>Bridges Career Exploration Day is a unique event that brings 2,500 area high school students to Central Lakes College to experience hands-on activities designed and staffed by our business partners. The event brings together hundreds of industry ambassadors to help simulate what it's really like to work in over 150 different careers. Presenters from business, K-12 and higher education will discuss the challenges and successes of career exploration on a grand scale.</p> <p><i>Presenters: Mary Gottsch, Bridges Career Academies and Workplace Connection; Linda Dockter, Brainerd High School; Twyla Flaws, Clow Stamping; Jeff Wig, Central Lakes College - Room: CBT-204</i></p>

**Thursday, May 24, 2012**

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<p>Developing a Strategic Enrollment Management (SEM) Plan</p>	<p>This presentation explores Strategic Enrollment Management (SEM) and how North Hennepin Community College developed and implemented its SEM plan. Participants will also learn how a SEM plan can help an institution: Achieve predictable enrollments; Track and assess student recruitment, retention, and engagement initiatives; Develop a culture of clean, reliable data; Construct key performance indicators and use of metrics for decision making; Utilize technology to collect and analyze data; Use enrollment and student success to drive other planning at the college.</p> <p><i>Presenter: Landon Pirius, North Hennepin Community College – Room: CLA-125</i></p>
<p>It's Time to Re-Invent the Wheel!</p>	<p>When it comes to curriculum, collaboration across disciplines is critical, all the way from course creation to assessment of student learning. Our end-to-end process is governed by a homemade web-based curriculum discussion and approval process. We call it CARP (Curriculum Approval and Review Process). It also lets everyone know to what level students can expect to learn the skills the course promises to teach them. Curriculum creation, approval and assessment, all in one process.</p> <p><i>Presenters: Eric Daeuber, Cal Helgeson, Christopher Kulish, Kathy Brock, John Centko, Dave Overby, Minnesota State Community &amp; Technical College - Room: CLA-136A</i></p>
<p>A Suite Solution: Diagnostics, Intervention, &amp; Customized Placement</p>	<p>Identifying students' academic strengths and weaknesses in preparation for college is more critical than ever. Providing students' with the tools needed to improve their skills is the next step to academic success, increased persistence, and starting their college career strong. This session will demonstrate the diagnostics of Accuplacer and the prescribed intervention plan created in My Foundations Lab. Participants will have an opportunity to discuss how to implement this program with their students.</p> <p><i>Presenters: David Miller, South Central College; Bacari Brown, Pearson; Kathie Montognese, The College Board - Room: CBT-209</i></p>
<p><b>12:00 – 12:45 p.m.</b></p>	<p><b>Lunch – Campus Center</b></p>
<p><b>1:00 – 1:50 p.m. – Concurrent Sessions</b></p>	
<p><b>Title</b></p>	<p><b>Description</b></p>
<p><b><u>Roundtable</u></b> Into the Future: What Should System and Local E-Learning Strategies Look Like for the Next Decade?</p>	<p>An initial discussion on overcoming barriers to continued growth, quality improvement , affordability ,and system office role in operational and technological delivery of e-learning opportunities for local and state-wide online <u>and</u> classroom-based courses.</p> <p><i>Convener: Manuel López, System Office – Room: CBT-205</i></p>
<p>STATWAY/ QUANTWAY Developmental Mathematics</p> <p><i>*Repeats: 2:00 p.m. - 5/24</i></p>	<p>The STATWAY and QUANTWAY is an effort by the Carnegie Foundation for the Advancement of Teaching to address the low success rate of developmental mathematics in the community colleges through building pathways. The STATWAY Pathway ("STATWAY") and the Quantitative Literacy Pathway ("QUANTWAY") are each two-semester pathways beginning in developmental math and ending with a college-level math course. Both STATWAY and QUANTWAY redesign the math content and pathways, as well as include an intensive student engagement component. Participants will learn how Minnesota's two-year colleges could participate in Carnegie's effort.</p> <p><i>Presenter: Larry Litecky, System Office – Room: CLA-141</i></p>

**Thursday, May 24, 2012**

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<p>New Visions: Grades 11-14</p>	<p>This session will be an interactive discussion on the vision to enable post-secondary education for all with a focus on the K-12 pipeline. Discussion will be framed on creating strategies for stronger collaboration at both the state and local levels between our system and K-12. Included in the topics covered will be alignment of assessment, remediation and expansion of early college programming.</p> <p><i>Presenter: Karen Hynick, System Office – Room: CBT-210</i></p>
<p>Retention, Retention, Retention: Using Technology to Improve Intrusive Advising</p>	<p>Worried about the students who are dropping courses, having difficulty in coursework, or disappearing altogether? How do you connect with and hopefully retain students at risk? At Minnesota West CTC, we've worked to do more intrusive advising using web-based tools. Come and learn more about our journey, our processes, and our current web-based tool. We will share what we've learned as well as tips for getting started down this path.</p> <p><i>Presenters: Kayla Westra; Rebecca Weber, Jeff Williamson, Minnesota West Community and Technical College - Room: CBT-204</i></p>
<p>Academic &amp; Student Affairs: Case Law Update</p>	<p>Lawyers from the General Counsel's Office will provide their semi-annual update of higher education case law. Cases involve issues including student use of social media, the United States Supreme Court acceptance of an affirmative action in admissions case, responding to sexual violence, student conduct, educational malpractice, the First Amendment, and liability for student safety.</p> <p><i>Presenter: Scott Goings, System Office – Room: CLA-120</i></p>
<p>The Clinical Coordination Partnership: An Update on Clinical Placements Statewide and Listening Session for CAOs</p>	<p>In this session you will hear a short presentation on the progress of the Clinical Coordination Partnership (TCCP) project statewide. You will have dialogue with steering members of the Partnership focusing on strategic implementation timeframe and fee structures that are in discussion to fund the Partnership long term. This partnership has been funded through HealthForce Minnesota for five years, and long term sustainability for this project is being planned. If you have health career programs that place students in clinical settings, this session is for you.</p> <p><i>Presenters: Jane Foote, Liz Biel, Winona State University; Tanya Valishek, Fairview Health Services - Room: CBT-211</i></p>
<p>Emerging Academic Technologies</p>	<p>The most recent Horizon Report offers a predictive road map for emerging academic technologies. This session offers a snapshot of the imminent horizon of mobile applications and tablet computing, the second horizon of game-based learning and learning analytics, and the third horizon of gesture-based computing and smart objects. We will engage participants in a conversation about what these horizons mean to partnerships between academic affairs and information technology.</p> <p><i>Presenters: Michael Amick, Central Lakes College; Kim Lynch, Anoka Technical College and Anoka-Ramsey Community College; Jenni Swenson, Anoka-Ramsey Community College – Room: CLA -125</i></p>



Thursday, May 24, 2012

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Life Online: An Introduction to Online Learners	Life-Online is a collaborative effort of several MnSCU colleges and universities in coordination with eServices in helping students fine-tune the skills necessary to become successful online learners. In this session you will experience Life-Online, hear students who have successfully completed the course, and learn three different ways these resources can be utilized by your college or university.  <i>Presenter: Peter Johnson, South Central College – Room: CBT-209</i>
	<b>Transition Time</b>
<b>2:00 – 2:50 p.m. - Concurrent Sessions</b>	
<b>Title</b>	<b>Description</b>
STATWAY/ QUANTWAY Developmental Mathematics  <i>*Repeats: 1:00 p.m. - 5/24</i>	The STATWAY and QUANTWAY is an effort by the Carnegie Foundation for the Advancement of Teaching to address the low success rate of developmental mathematics in the community colleges through building pathways. The STATWAY Pathway ("STATWAY") and the Quantitative Literacy Pathway ("QUANTWAY") are each two-semester pathways beginning in developmental math and ending with a college-level math course. Both STATWAY and QUANTWAY redesign the math content and pathways, as well as include an intensive student engagement component. Participants will learn how Minnesota's two-year colleges could participate in Carnegie's effort.  <i>Presenter: Larry Litecky, System Office – Room: CLA-141</i>
<b>Roundtable</b> Statewide Practical Nursing Initiatives: Accreditation and Curriculum Focused	Participants will discuss accreditation challenges and supports available for practical nursing programs in Minnesota State Colleges and Universities. A competency based statewide Practical nursing program curriculum will be developed during the 2012/2013 academic year. Hear how your program can be involved and benefit from this support.  <i>Conveners: Jane Foote, Winona State University; Sue Field, Northland Community and Technical College – Room: CLA-135</i>
P-16 Collaborations: Examples from MnSCU Institutions	Representatives from Century College, Inver Hills Community College, Minnesota State Community and Technical College, St. Cloud Technical and Community Colleges, St. Cloud State University and the St. Cloud area School District will share information and ideas on addressing the college readiness of underrepresented K-12 students, and suggest ways that the experiences of these institutions and other MnSCU schools can be utilized to meet the strategic goals of MnSCU.  <i>Presenters: Barbara Read, Tadael Emiru, Inver Hills Community College; Jason Cardinal, Century College; Paul Drange; Minnesota State Community and Technical College; Phillip Schroeder, St. Cloud Technical and Community College; Julia Espe, Independent School District 742; Robert Johnson, St. Cloud State University – Room: CBT-204</i>
DESSI-A Collaborative Approach to Developing Extraordinary Student Success Interventions	In this session, attendees will learn about a model being developed by teams from six two-year colleges, a program evaluation consultant, and the system office to create and evaluate student success interventions. The model provides tools and a cost-effective, systematic approach for identifying, developing, implementing, and evaluating these interventions. Attendees will work with some of these tools and learn how they can be part of the next program launch.  <i>Presenters: Michael Berndt, Normandale Community College; Stacie Toal, Cannon River Consulting – Room: CBT-205</i>

**Thursday, May 24, 2012**

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What's New at the Minnesota Learning Commons?	<p>The Minnesota Learning Commons continues to grow with new features and opportunities. Learn about the weekly news summary blog, expanded database of resources, professional development opportunities, and latest information on federal regulations for distance education. Join the new inter-system groups that are discussing and making recommendations about: Open Education Resources (OER), Web Accessibility, and Digital Literacy. MnLC is also sponsoring discussions on eFolioMinnesota, Degree Completion and Quality Matters. Join other innovators at the eLearning Summit.</p> <p><i>Presenters: Gary Langer, Todd Digby, System Office – Room: CBT-211</i></p>
Strategic Planning for Ridiculously Busy People-A Practical Example of Aligning a Divisional Strategic Plan With the MnSCU Strategic Framework	<p>This session will allow participants to study a model of strategic planning that takes advantage of teamwork, stakeholder analysis, technology, and an existing system-wide strategic framework to create a robust departmental or division strategic plan in a short period of time. This session will focus on effective time management and adaptive leadership as tools to maximize results. Participants will be engaged in an active learning environment that includes ample time for questions and answers.</p> <p><i>Presenter: Kevin Gyolai, Inver Hills Community College- Room: CBT-209</i></p>
Arbitration/ Grievance Update – 2-Year Colleges	<p>Please join labor relations representatives from the system office at a break out session for your institution type to discuss operational impact of arbitration awards, as well as receive an update on the contract bargaining process.</p> <p><i>Presenters: Jeff Wade, Betsy Thompson, System Office – Room: CLA-120</i></p>
Arbitration/ Grievance Update – 4-Year Universities	<p>Please join labor relations representatives from the system office at a break out session for your institution type to discuss operational impact of arbitration awards, as well as receive an update on the contract bargaining process.</p> <p><i>Presenters: Chris Dale, Bill Brady, Jody Thronson, System Office - Room: CLA-125</i></p>
<b>Break</b>	
<b>3:00 – 4:30 p.m. - Student Success Support Programs</b>	
<b>Title</b>	<b>Description</b>
SmarterServices Ready or Not, Here I Come	<p>In this presentation you will learn about research conducted at eight different schools to measure the impact of student readiness on academic success, engagement, satisfaction and retention. National demographics from over 240,000 students will be shared to provide a profile of a successful online learner.</p> <p><i>Presenter: Alan Manley, SmarterServices – Room: CBT-204</i></p>

Thursday, May 24, 2012

(continued)

<p>Cengage Learning Connecting You To New Ideas and Teaching Tools for Promoting Student Success</p>	<p>During this workshop, participants will experience the “On Course” model for delivering lively, interactive content that will meet students where they are and lead them on their chosen pathway to success. The focus will include technology, active learning strategies and instructor resources that can be used to build a foundations course, for first year students that will lead to student success and increased retention.</p> <p><i>Presenters: Rochelle Beatty, Chris Paul, Cengage Learning – Room: CLA-125</i></p>
<p>ALEKS The Challenge to Innovate: Shaping the Future of Curriculum through Adaptive Technology</p>	<p>Join us to discuss how you can transform education to achieve increased retention rates, better results, and a strong return on investment.</p> <p><i>Presenters: Andrew Tonge, Kent State University; Hank Martel, Broward College; Theodore Legates, Delaware Technical Community College - Room: CLA-135</i></p>
<p>ACCUPLACER/My Foundation Lab Overview</p>	<p>My Foundations Lab is a complete online mastery-based resource for assessing and remediating college- and career-readiness skills in reading, writing and mathematics.</p> <p><i>Presenters: Bacari Brown, Pearson; Kathie Montognese, College Board – Room: CLA-141</i></p>
<p>ACT -Engage Your Students for College Success  -Data Driven Decision Making in Higher Education <i>(50-Minute Session)</i></p>	<p>Come learn how ACT’s ENGAGE™ assessment help colleges evaluate students' behavioral and psychosocial attributes, determine academic risk, and identify successful interventions to improve retention; and make the most of your ACT data to increase and shape enrollment, improve retention and advising, and to learn more about your students' needs, goals, and interests through ACT reports and postsecondary products.</p> <p><i>Presenters: April Hansen, Bonnie Weisz, ACT, Inc. - Room: CBT-209</i></p>
<p>Starfish Retention Solutions Early Alert - Bridging Academic and Student Affairs to Improve College Completion</p>	<p>Participants will explore the value of enabling the offices of academic and student affairs to work together as a cohesive team in order to identify students who need help, provide help in an effective and efficient manner, and document the collective efforts in order to facilitate further improvements. The session will be interactive where participants will be encouraged to participate and provide input, including sharing experiences with their institution's efforts to improve student success and persistence.</p> <p><i>Presenter: David Yaskin, Starfish Retention Solutions - Room: CLA-136A</i></p>
<p>Naviance/Hobsons Success Starts with a Plan</p>	<p>Hobsons is a P-20 company focused on student success and organizational effectiveness. Currently impacting over 63% of all high school students in Minnesota as well as serving many of the MnSCU campuses. This session will focus on our student success suite of technology solutions including virtual orientation, AgileGrad – an online graduation planner and Retain – an early alert tool to identify and communicate with at risk students.</p> <p><i>Presenters: Mary Docken, Andrew Dryden, Hobsons - Room: CBT-205</i></p>

**Thursday, May 24, 2012**  
*(continued)*

Echo360  
Beyond Lectures Capture -  
Blended Learning with Echo360

At Echo360, we think of blended learning as the combination of instructional content and a new way of accessing education. Face-to-face and online, the instruction built and delivered by academics is at the core of the education experience. Whether a lecture, tutorial or a discussion in office hours, the instructor is the student's guide. We start with traditional lecture capture, combining the instruction, the visuals, the video and the professor into a seamless environment that can be viewed anywhere, anytime, by all students. But the Echo360 blended learning experience is different. We extend and amplify it. We give the instruction longevity – make it something that can be shared, that can be turned into a collaborative effort, and that is harmonized to every student's individual study style. This is the new age of blended learning. Echo360 blended learning solutions are strong, agile and affordable.

*Presenter: Chris Schubbe, Echo360 - Room: CBT-211*

Wednesday, May 23, 2012 (continued)

11:30 a.m. – 12:15 p.m.	<b>Lunch</b> <i>Grand Hall – Center for Business and Technology Building (CBT)</i>
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Transition Time	
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12:30 – 1:20 p.m. - Concurrent Sessions (50 minutes)

<i>Smarthinking: A Flexible Academic Support Model</i>	<i>ACCUPLACER/My Foundation Lab Overview</i>	<i>Starfish Retention Solutions Early Alert - Bridging Academic and Student Affairs to Improve College Completion</i>	<i>The Status of Diversity in Higher Education</i>	<i>Building Analytics Capacity</i>	<i>Introducing the Minnesota Online Quality Initiative</i>	<i>We Did it- So Can You! Creating and Implementing a Process for Assessing College-Wide Student Learning Outcomes at a Community College</i>  <i>*Repeats: 10:00 a.m. - 5/24</i>	<i>My Life Plan-A Career and Postsecondary Planning Program</i>
<i>Room: CBT-205</i>	<i>Room: CLA-141</i>	<i>Room: CLA-136A</i>	<i>Room: CLA-120</i>	<i>Room: CBT-211</i>	<i>Room: CBT-204</i>	<i>Room: CLA-125</i>	<i>Room: CBT-210</i>

Transition Time	
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1:30 – 2:20 p.m. - Concurrent Sessions (50 minutes)

<i>ACT Data Driven Decision Making in Higher Education</i>	<i>Naviance/ Hobsons Success Starts with a Plan</i>  <i>*Repeats: 9:40 a.m. - 5/23</i>	<i>CAO Developmental Education Taskforce Recommendations</i>  <i>*Repeats: 11:00 a.m. - 5/24</i>	<i>Smart Transfer Plan Implementation</i>  <i>*Repeats: 10:40 a.m. - 5/23</i>	<i>Metro Baccalaureate Plan - Vice Chancellor Doug Knowlton, Metro Alliance Chief Academic Officers and State University Chief Academic Officers</i>	<i>Directed Self- Placement into College Level Writing</i>	<i>Roundtable: University of Minnesota Math Partnership</i>	<i>Create, Innovate and Gain Efficiencies - A Faculty Assignment Tool for the Ages!</i>
<i>Room: CBT-204</i>	<i>Room: CLA-135</i>	<i>Room: CLA-120</i>	<i>Room: CBT-211</i>	<i>Room: CBT-209</i>	<i>Room: CBT-205</i>	<i>Room: CLA-125</i>	<i>Room: CLA-141</i>

Transition Time	
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2:30 – 3:20 p.m. - Concurrent Sessions (50 minutes)

<u><i>Strategic Framework</i></u>  <i>Extraordinary Education</i>	<u><i>Strategic Framework</i></u>  <i>Regional Workforce Planning</i>	<u><i>Strategic Framework</i></u>  <i>Student Success</i>
<i>Room: CLA-141</i>	<i>Room: CLA-120</i>	<i>Room: CLA-125</i>

Academic and Student Affairs, Diversity and Equity Awards  
Grand Hall – Center for Business and Technology  
3:30 – 6:00 p.m.

## Wednesday, May 23, 2012

### 8:15 – 9:30 a.m. - Plenary

Title	Description
Use of Analytics to Support Student Success	<p>John Campbell and Matt Pistilli will present on their work in support of analytics to support student success. John Campbell was an early adopter and adapter to the use and development of analytics including his work in the evolution of the Signals project. Matt's work with student success support programs and analytics allows participants to hear from these national researchers and advocates discussing: the evolution, development and launch of Signals; current strategies for sustaining and expanding use of analytics in support of student success broadly and specifically at Purdue; and, the benefits of analytics in improving student success. John and Matt's concurrent sessions at 9:40 and 12:30 will provide additional information about their work with analytics.</p> <p><i>Presenters: John Campbell, Matt Pistilli, Purdue University – Room: Grand Hall, Center for Business and Technology (CBT)</i></p>

### 9:40 – 10:30 a.m. - Concurrent Sessions

Title	Description
Naviance/ Hobsons Success Starts with a Plan  <i>*Repeats: 1:30 p.m. - 5/23</i>	<p>Hobsons is a P-20 company focused on student success and organizational effectiveness. Currently impacting over 63% of all high school students in Minnesota as well as serving many of the MnSCU campuses. This session will focus on our student success suite of technology solutions including virtual orientation, AgileGrad – an online graduation planner and Retain – an early alert tool to identify and communicate with at risk students.</p> <p><i>Presenters: Mary Docken, Andrew Dryden, Hobsons - Room: CLA-135</i></p>
SmarterServices Ready or Not, Here I Come	<p>In this presentation you will learn about research conducted at eight different schools to measure the impact of student readiness on academic success, engagement, satisfaction and retention. National demographics from over 240,000 students will be shared to provide a profile of a successful online learner.</p> <p><i>Presenter: Alan Manley, SmarterServices – Room: CBT-204</i></p>
Cengage Learning Reviving Your Students Using CPR (Creative Presentations Regularly): It's the On Course Model	<p>During this workshop, participants will experience the "On Course" model for delivering lively, interactive content that will meet students where they are and lead them on their chosen pathway to success. The focus will include technology, active learning strategies and instructor resources that can be used to build a foundations course, for first year students that will lead to student success and increased retention.</p> <p><i>Presenters: Rochelle Beatty, Chris Paul, Cengage Learning – Room: CLA-120</i></p>

**Wednesday, May 23, 2012**

**(continued)**

<p>Workforce Assessments &amp; Regional Planning: Manufacturing, Transportation and Energy</p>	<p>Gather as we review initial findings from the workforce assessment sessions in <u>Manufacturing, Transportation and Energy</u>. This will include discussion of corresponding opportunities for regional and statewide academic planning as outlined in the System Strategic Framework. Participants will engage in identifying potential focus areas and brainstorming potential approaches and support to advance collaborative planning in the respective industry areas.</p> <p><i>Presenters: Karen White, Bemidji State University; Patrick McQuillan, Dakota County Technical College; Duane Carrow, Minnesota West Community &amp; Technical College; Mary Rothchild, Todd Harmening, Jaime Simonsen, System Office – Room: CLA-125</i></p>
<p>New Student Seminar and Intrusive Faculty Advising @ Century College</p>	<p>In recognition of the importance of first semester experiences for all students, Century College has instituted a unique model for serving students; a mandatory, student success, college-level course (STSC 1000—New Student Seminar) including intrusive faculty advising. Participants will learn how Century has created campus-wide buy-in, trained faculty across disciplines, and about the challenges and successes in scaling this endeavor. You will receive a flash drive with the documents we created for this innovation.</p> <p><i>Presenters: Ron Anderson, Linda Baughman-Terry, LuAnn Wood, Kathy Matel, Century College – Room: CBT-205</i></p>
<p>CTEDDI: Data Driven Improvement in MN Career Technical Education</p>	<p>A panel of secondary and postsecondary participants in the MN CTEDDI project will present about how the 5 Step CTEDDI professional development model was used to develop CTE educators’ skills and confidence in using technical skill assessment data and other data to inform program improvement.</p> <p><i>Presenters: Michael Amick, Central Lakes College; Erick Lehet, Northeast Metro 916 Intermediate School District; Debra Hsu, System Office – Room: CLA-141</i></p>
<p><b>Roundtable</b> Gates’ Analytics Initiative</p>	<p>Presenters will discuss the Gates Foundation Analytics initiative and their work with eight colleges and universities to develop analytics capacity – how institutions can use analytics at key points in a student’s program to improve student success - including their current project with Anoka-Ramsey Community College.</p> <p><i>Conveners: John Campbell, Matt Pistilli, Purdue University - Room: CBT-211</i></p>
<p>Changing the Conversation from Data Use for Accountability/ Growth/Benefit</p>	<p>This session targets the unique role that program and student services leaders play in the improvement planning process and offers a framework for approaching the work that keeps the efforts focused on benefits to students...not just on accountability measures. A love of data not required...this is data use with heart and soul.</p> <p><i>Presenter: Denise Roseland, System Office – Room: CBT-210</i></p>

**Wednesday, May 23, 2012**  
(continued)

**Transition Time**

**10:40 – 11:30 a.m. - Concurrent Sessions**

<b>Title</b>	<b>Description</b>
<p>ACT Engage Your Students for College Success</p>	<p>Come learn how ACT's ENGAGE™ assessment help colleges evaluate students' behavioral and psychosocial attributes, determine academic risk, and identify successful interventions to improve retention.</p> <p><i>Presenters: April Hansen, Bonnie Weisz, ACT, Inc. – Room: CBT-204</i></p>
<p>ALEKS The Challenge to Innovate: Shaping the Future of Curriculum through Adaptive Technology</p>	<p>Join us to discuss how you can transform education to achieve increased retention rates, better results, and a strong return on investment.</p> <p><i>Presenters: Andrew Tonge, Kent State University; Hank Martel, Broward College; Theodore Legates, Delaware Technical Community College - Room: CLA-135</i></p>
<p>Advancing IT Education in MnSCU – Part 2</p>	<p>The IT workplace is undergoing rapid transformation that is significantly changing the talent needs and hiring expectations of employers. Building upon initial thoughts discussed by a small group of deans at Ruttger's last fall and preliminary findings from the recent workforce assessment initiative, this session will offer an alternative model for "student employability" to help frame implications for our IT-related academic programs and identify directions for collaborative and innovative approaches to enhance the relevance and breadth of student learning outcomes.</p> <p><i>Presenter: Bruce Lindberg, Metropolitan State University - Room: CBT-205</i></p>
<p>Faculty and Instructional Development for Extraordinary Education</p>	<p>In this interactive session, a panel of faculty developers, deans and CAOs will discuss those needs and offer responsive programming ideas. Along with participants, they will address significant challenges as well as possibilities for collaboration. The session will focus on practical plans to foster and multiply the success of faculty dreams and projects.</p> <p><i>Presenters: Ken Graetz, Winona State University; Jane Wilson, North Hennepin Community College; Barbara McDonald, Itasca Community College; Suresh Tiwari, Central Lakes College</i></p> <p><i>Moderator: Lynda Milne, System Office – Room: CBT-210</i></p>
<p>Smart Transfer Plan Implementation</p> <p><i>*Repeats: 1:30 p.m. - 5/23</i></p>	<p>The Smart Transfer Plan is being implemented at system colleges and universities to promote the availability, consistency and accuracy of transfer information. Reviews have been provided to all system institutions, and the plan will be presented with opportunities for discussion. Participants will understand the Smart Transfer Plan and possible next steps for its implementation to promote ongoing improvement.</p> <p><i>Presenters: Louise DiCesare, Shanna Ellis, System Office - Room: CBT-211</i></p>



**Wednesday, May 23, 2012**

**(continued)**

Moving Forward -360 <sup>0</sup> Manufacturing and Applied Engineering Center of Excellence	<p>The purpose of the 360° Manufacturing and Applied Engineering Center of Excellence is to increase the quantity, quality, and diversity of the advanced manufacturing workforce in Minnesota. Participants will learn about strategic initiatives being piloted and implemented by the 360° Manufacturing and Applied Engineering Center of Excellence and its partner colleges to achieve this objective, including VEX Robotics Competition, Dream It. Do It., and the eTECH online manufacturing certificates and programs.</p> <p><i>Presenter: Karen White, Bemidji State University – Room: CLA-120</i></p>
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Blueprint for Transforming Career Technical Education	<p>The Office of Vocational and Adult Education, U.S. Department of Education released its proposal for the reauthorization of the Perkins Act shaped by four core principles: alignment between CTE and labor market needs, collaboration among secondary, postsecondary, employers and industry partners, accountability for improving student outcomes and success and innovation to support CTE implementation of effective practices at the local level. Explore what this means for Minnesota. Provide direction to the future of CTE: Learning that Works for Minnesota.</p> <p><i>Presenters: Dan Smith, Department of Education; JoAnn Simser, System Office – Room: CLA-141</i></p>
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D2LADMINISTRATE: Using D2L to Organize the Work of the College	<p>This presentation will show participants how the Desire2Learn Learning Environment is used to organize faculty work on committees, advisory committees, department discussions, faculty development plans, and the collection of syllabi, budget information, and assessment plans through sample sites.</p> <p><i>Presenters: Zala Fashant, Joy Bodin; Hennepin Technical College – Room: CLA-125</i></p>
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<b>11:30 – 12:15 p.m.</b>	<b>Lunch - Grand Hall – Center for Business and Technology Building (CBT)</b>
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**12:30-1:20 p.m. - Concurrent Sessions**

<b>Title</b>	<b>Description</b>
Smarthinking: A Flexible Academic Support Model	<p>Smarthinking has been partnering with MNSCU since 2006 to deliver online academic support. Students work with our tutors in live online sessions as well as upload papers for critical review. Each session is individual and focuses on the unique needs of the student. This presentation will provide an introduction to the Smarthinking interface and reporting features. Susan Mucha, South Central College, will share the implementation strategy for SCC.</p> <p><i>Presenters: Carolyn Linkous, Doug Detjen, Smarthinking; Susan Mucha, South Central College – Room: CBT-205</i></p>

ACCUPLACER/My Foundation Lab Overview	<p>My Foundations Lab is a complete online mastery-based resource for assessing and remediating college- and career-readiness skills in reading, writing and mathematics.</p> <p><i>Presenters: Bacari Brown, Pearson; Kathie Montognese, College Board – Room: CLA-141</i></p>
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**Wednesday, May 23, 2012**  
**(continued)**

<p>Starfish Retention Solutions: Early Alert-Bridging Academic and Student Affairs to Improve College Completion</p>	<p>Participants will explore the value of enabling the offices of academic and student affairs to work together as a cohesive team in order to identify students who need help, provide help in an effective and efficient manner, and document the collective efforts in order to facilitate further improvements.</p> <p><i>Presenter: David Yaskin, Starfish Retention Solutions - Room: CLA-136A</i></p>
<p>The Status of Diversity in Higher Education</p>	<p>In this session we examine the demographics of leadership, faculty, and students in higher education both nationally and in MNSCU. The review of this data and its trends create a picture of the current status of diversity in higher education and can assist college leadership in recruitment and retention efforts, succession, professional development, and affirmative action planning.</p> <p><i>Presenters: Kristina Keller, St. Cloud Technical &amp; Community College; Renee Hogoboom, System Office – Room: CLA-120</i></p>
<p>Building Analytics Capacity</p>	<p>Presenters will discuss the practical implementation strategies necessary to build and support an institution's ability to more fully embrace and realize progress in its analytics workplan; this includes lessons learned through their experiences working through their respective institutional experiences e.g. gaining faculty buy-in, key organization needs, etc.</p> <p><i>Presenters: John Campbell, Matt Pistilli, Purdue University - Room: CBT-211</i></p>
<p>Introducing the Minnesota Online Quality Initiative</p>	<p>This session will provide an overview of the Minnesota Online Quality Initiative (MOQI) project and Quality Matters. Quality Matters is a nationally and now internationally recognized, faculty-centered, peer-review process that certifies quality of online courses. The Minnesota Online Quality Initiative (MOQI) was created to provide a coordinated state-wide effort to more cost effectively deliver and manage QM training and the Peer Course Review Process that leads to QM course recognition. MOQI is designed to help institutions use Quality Matters to create high quality online courses; and, to demonstrate to all stakeholders that an institution has high quality online courses. Information about the resources available for Minnesota institutions and faculty for training and course peer reviews will be discussed.</p> <p><i>Presenters: Elizabeth McMahon, Linda Jacoby, Northland Community and Technical College – Room: CBT-204</i></p>
<p>We Did it-So Can You! Creating and Implementing a Process for Assessing College-Wide Student Learning Outcomes at a Community College</p> <p><i>*Repeats: 10:00 a.m. – 5/24</i></p>	<p>At Normandale Community College we have created a process for assessing our college-wide learning outcomes that is receiving broad support across the campus. In this interactive workshop, participants will take away both useful tools and a model for assessment of college-level outcomes that they can adapt for use at their own institutions.</p> <p><i>Presenters: Julie Guelich, Lisa Wheeler, Erin Daly, Normandale Community College – Room: CLA-125</i></p>

**Wednesday, May 23, 2012**

**(continued)**

My Life Plan-A Career and Postsecondary Planning Program	Last month, Governor Dayton signed a law that encourages Minnesota school districts to implement college and career transitional plans for students no later than the ninth grade. This session will showcase the Minneapolis Public Schools' My Life Plan an example of a fully developed career and postsecondary planning program, which uses Naviance Succeed, a Web-based platform that enables counselors, teachers, administrators and families to collaborate with students as they chart their future paths.  <i>Presenters: Shelly Landry, Danielle Jastrow, Minneapolis Public Schools; Emily Kissane, Hobsons - Room: CBT-210</i>
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**Transition Time**

**1:30 – 2:20 p.m. - Concurrent Sessions**

<b>Title</b>	<b>Description</b>
ACT Data Driven Decision Making in Higher Education	Make the most of your ACT data to increase and shape enrollment, improve retention and advising, and to learn more about your students' needs, goals, and interests through ACT reports and postsecondary products.  <i>Presenters: April Hansen, Bonnie Weisz, ACT, Inc. – Room: CBT-204</i>
Naviance/ Hobsons Success Starts with a Plan  <i>*Repeats: 9:40 a.m. - 5/23</i>	Hobsons is a P-20 company focused on student success and organizational effectiveness. Currently impacting over 63% of all high school students in Minnesota as well as serving many of the MnSCU campuses. This session will focus on our student success suite of technology solutions including virtual orientation, AgileGrad – an online graduation planner and Retain – an early alert tool to identify and communicate with at risk students.  <i>Presenters: Mary Docken, Andrew Dryden, Hobsons – Room: CLA-135</i>
Chief Academic Officers Developmental Education Taskforce Recommendations  <i>*Repeats: 11:00 a.m. - 5/24</i>	This presentation will focus on the results/outcomes from the convening of a college chief academic officers' developmental education taskforce convened after the remedial/developmental education and student success conference held February 15 - 16, 2012. The taskforce's focus is on remedial/developmental education strategies. With a charge to more fully assess current system college strategies with regard to remedial/developmental education and propose possible new directions for consideration by system constituents, participants will be able to learn the results of the work of the taskforce and further discuss and provide feedback.  <i>Conveners: Jane Reinke, North Hennepin Community College; Larry Litecky, System Office - Room: CLA-120</i>
Smart Transfer Plan Implementation  <i>*Repeats: 10:40 a.m. - 5/23</i>	The Smart Transfer Plan is being implemented at system colleges and universities to promote the availability, consistency and accuracy of transfer information. Reviews have been provided to all system institutions, and the plan will be presented with opportunities for discussion. Participants will understand the Smart Transfer Plan and possible next steps for its implementation to promote ongoing improvement.  <i>Presenters: Louise DiCesare, Shannon Ellis, System Office – Room: CBT-211</i>

Wednesday, May 23, 2012

(continued)

<p>Metro Baccalaureate Plan - Vice Chancellor Doug Knowlton, Metro Alliance Chief Academic Officers and State University Chief Academic Officers</p>	<p>Vice Chancellor Doug Knowlton requests a meeting of the Metro Alliance Chief Academic Officers with the State University Chief Academic Officers with specific focus on the Strategic Framework goal to assess, discuss and recommend steps to provide greater access to baccalaureate education in the Metropolitan area.</p> <p><i>Convener: Doug Knowlton, System Office - Room: CBT-209</i></p>
<p>Directed Self-Placement into College Level Writing</p>	<p>Saint Paul College, in collaboration with South Texas College, Community College of Washington DC, and Portland State University, was awarded an NGLC grant to use Directed Self Placement (DSP) to help students determine their placement into English courses. Technology in the form of LearnerWeb was also provided for students to help aid in their success. This session will discuss disruptive or intrusive technology, the process used for DSP, and next steps with the NGLC grant.</p> <p><i>Presenter: Linda Kingston, Saint Paul College – Room: CBT-205</i></p>
<p><b>Roundtable</b> University of Minnesota Math Partnership</p>	<p>This presentation will provide information regarding the current work at the University of Minnesota to develop a partnership and pathway for math education to include colleges. Anoka Ramsey Community College and Normandale Community College were part of early discussions. This is an opportunity for other colleges to learn more directly about this project. As a result of this effort, colleges may benefit by having graduate students serve as student teachers at our campuses mentored by faculty.</p> <p><i>Conveners: Jenni Swenson, Anoka-Ramsey Community College; Kim Lynch, Anoka-Ramsey Community and Anoka Technical College – Room: CLA-125</i></p>
<p>Create, Innovate and Gain Efficiencies - A Faculty Assignment Tool for the Ages!</p>	<p>The Metro Alliance Chief Human Resources Officers, serving as a project steering committee, have planned, discussed and proposed the development of an electronic tool to “Standardize the Transmission of Faculty Assignments from Academic Affairs to Human Resources System-wide.” During this presentation, participants will learn more about the specific breadth and scope of this proposed electronic tool and the “project charter,” a strategy that will save costs through a more efficient process. Participants will be provided the opportunity to provide feedback and comment on this new direction in human resource administration.</p> <p><i>Presenter: Sharon Mohr, Hennepin Technical College - Room: CLA-141</i></p>

*Wednesday, May 23, 2012  
(continued)*

**Transition Time**

**2:30 - 4:00 p.m. - Concurrent Sessions**

<b>Title</b>	<b>Description</b>
<u>Strategic Framework</u> Extraordinary Education	System Office staff, working to develop strategies and action steps to further implement Strategic Framework goals/objectives, provide facilitated discussions on opportunities, potential impact, and next steps for budget proposals with regard to achieving and delivering an “Extraordinary Education.” This is an inter-active session involving campus leaders and opportunities to discuss and refine possible next steps including recommend new or alternate directions.  <i>Convener: Lynda Milne, System Office - Room: CLA-141</i>
<u>Strategic Framework</u> Regional Workforce Planning	System Office staff, working to develop strategies and action steps to further implement Strategic Framework goals/objectives, provide facilitated discussions on opportunities, potential impact, and next steps for budget proposals with regard to “Regional Workforce Planning.” This is an inter-active session involving campus leaders and opportunities to discuss and refine possible next steps including recommend new or alternate directions.  <i>Convener: Mary Rothchild, System Office - Room: CLA-120</i>
<u>Strategic Framework</u> Student Success	System Office staff, working to develop strategies and action steps to further implement Strategic Framework goals/objectives, provide facilitated discussions on opportunities, potential impact, and next steps for budget proposals with regard to “Student Success.” This is an inter-active session involving campus leaders and opportunities to discuss and refine possible next steps including recommend new or alternate directions.  <i>Convener: Karen Hynick, System Office - Room: CLA-125</i>