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MINNESOTA STATE COLLEGES AND UNIVERSITIES

Academic & Student Affairs Leadership Conference

May 27-29, 2015

**Normandale Community College
Bloomington, Minnesota**



**Minnesota
STATE COLLEGES
& UNIVERSITIES**

CONFERENCE SCHEDULE AT A GLANCE

WEDNESDAY MAY 27, 2015

- 12:15–1:00 P.M. **Registration:** Partnership Building Entry
- 1:00–4:00 P.M. **Pre-Conference Workshop:** Adrianna Kezar, Creating Readiness for Change

THURSDAY MAY 28, 2015

- 7:15–8:00 A.M. **Registration:** Partnership Building Entry
- 7:15–8:00 A.M. **Continental Breakfast:** Outside of Garden Room
- 8:00–9:30 A.M. **Keynote:** Adrianna Kezar (Garden Room)
- 9:40–10:55 A.M. **Concurrent Sessions** (75 minutes)
- 11:00–11:50 A.M. **Concurrent Sessions** (50 minutes)
- 11:50 A.M.–12:50 P.M. **Lunch**
- 12:15 P.M. **Government Relations Update** (P0806)
- 1:00–2:15 P.M. **Concurrent Sessions** (75 minutes)
- 2:20–3:40 P.M. **Affinity Groups** (80 minutes)

FRIDAY MAY 29, 2015

- 7:30–8:00 A.M. **Continental Breakfast:** Outside of Garden Room
- 7:30–8:00 A.M. **Registration:** Partnership Building Entry
- 8:00–8:50 A.M. **Plenary:** A Conversation with Chancellor Steven Rosenstone (Garden Room)
- 9:00–9:50 A.M. **Concurrent Sessions** (50 minutes)
- 10:00–11:15 A.M. **Concurrent Sessions** (75 minutes)
- 11:20–12:10 P.M. **Plenary:** Transfer Pathways to Baccalaureate Completion
- 12:15–1:00 P.M. **Box Lunches**
- 12:15 P.M. **Labor Relations Update for University CAOs** (P0806)
- 1:10–2:00 P.M. **Concurrent Sessions** (50 minutes)

ACADEMIC AND STUDENT AFFAIRS LEADERSHIP CONFERENCE:

**DEAR FRIENDS
AND COLLEAGUES,**

I think it was almost exactly twenty years ago that I was doing the happy dance, having just been hired as a full-time faculty member, teaching English at Normandale Community College. There were 150 other folks who applied, so, trust me, the happy dance was justified. Like so many of you, I never dreamed that I would ever want to do anything other than teach. Half a dozen years later, I took a leave to begin work in the system office of this inelegantly named new thing called “MnSCU.” I didn’t really know what a system was, much less a system office, and, in fact, it took a while to get my computer to stop suggesting that I didn’t really mean “Miscue.”

Before long, I settled in to work in a system that was taking its first steps in what was most decidedly a brave new world. Since then, I’ve seen the system come together in subtle and remarkable ways. We have gone from a decade in which we had funding to seed innovation to one in which we have struggled to find creative ways to keep all our plates spinning with fewer hands (and more plates). And through it all, I’ve been sustained and energized by the most exceptional group of colleagues I could ever hope for.

As I begin my new EDUCAUSE adventure, I want to thank you for your friendship, patience, creativity, impatience, and sense of urgency when it comes to advocacy for our students. Thank you for making a difference for MnSCU students and their communities. The challenges are daunting, but there is very little I can imagine more powerful than academic and student affairs leaders from across the state working together to solve problems.

Thank you for making me feel so welcome among you, and thank you for inspiring me to do the best work I can. I hope you will all keep in touch – you can find me after June 1 at jobrien@educause.edu.



John O’Brien
Senior Vice Chancellor, Academic and Student Affairs



ADRIANNA KEZAR

Adrianna Kezar, Professor for Higher Education, University of Southern California and co-director of the Pullias Center for Higher Education. Kezar holds a Ph.D. 1996 and M.A. 1992 in higher education administration from the University of Michigan and a B.A. 1989 from the University of California, Los Angeles. She joined the faculty at USC in 2003. She has several years administrative experience in higher education in academic and student affairs.

Dr. Kezar is a national expert of change, governance and leadership in higher education and her research agenda explores the change process in higher education institutions and the role of leadership in creating change. She is well published with 18 books/monographs, over 85 journal articles, and over a hundred book chapters and reports.

Recent books include: *How Colleges Change* (2013) (Routledge Press), *Enhancing Campus Capacity for Leadership* (Stanford Press, 2011). *Understanding the new majority of non-tenure track faculty* (Jossey Bass, 2010), *Organizing for collaboration* (Jossey Bass, 2009), *Rethinking the "L" Word in Higher Education: The Revolution of Research on Leadership* (Jossey Bass, 2006), *Higher Education for the Public Good* (Jossey Bass, 2005). She has acquired over \$6 million dollars in grant funding and has worked on grant-funded projects exceeding \$13 million dollars on a variety of projects to fundamentally improve higher education.

She has received national awards for her editorial leadership of the ASHE-ERIC report series from ASHE, for developing a leadership development program for women in higher education from ACE, and for her commitment to service learning from the National Society for Experiential Learning.



12:15 – 1:00 p.m.

Registration



Partnership Building Entry

1:00 – 4:00 p.m.



Pre-conference workshop: Creating Readiness for Change, Adrianna Kezar

Most campuses (and systems of higher education) face a need for change – integrating new technology, adopting assessment practices, being more inclusive of changing student demographics, or developing new curriculum. Yet, campuses are woefully underprepared to engage faculty and staff in change efforts. Campuses typically focus on understanding the content of the needed change but not how to actually implement it. If they do consider a change model, they typically adopt an overly simplistic strategic planning model. This workshop will help individuals start by understanding their campus' readiness for change by considering more complex change models for implementation. Participating teams/individuals will fill out a change readiness instrument and the session will engage participants in serving as advocates and developing more actionable approaches in order to support change.

Room: P0806

 Workforce Solutions
 Student Success

 Diversity
 Academic Planning and Collaboration

 Educational Innovations
 Other

7:15 – 8:00 a.m. **Registration/Continental Breakfast**



8:00 – 8:10 a.m. **Welcoming Remarks: President Ester, Normandale Community College, Lynda Milne, Associate Vice Chancellor for Academic Affairs**
Room: Kopp Center, Garden Room

8:10– 9:30 a.m. **Creating Meaningful and Lasting Collaborations in Higher Education: Adrianna Kezar**
 In this session, Dr. Kezar will describe research on features that help create and sustain meaningful collaborations within and between colleges and universities. She will examine ways to establish structures and cultures that better support collaboration. Colleges and universities are set up for more siloed work, so creating collaboration is often challenging. By being aware of the barriers and establishing new structures and processes, campuses can facilitate and make such collaboration easier. This session will bring in examples of collaborative endeavors that have proven successful.
Room: Kopp Center, Garden Room



CONCURRENT SESSIONS

9:40 – 10:55 a.m. **Understanding the Challenges and Potential of Shared Governance**
 This session will focus on higher education as a unique organization in which power and authority is often diffuse and decision-making can feel chaotic. Dr. Kezar will review external forces that are reshaping shared governance on college campuses, as well as research about how to best support effective shared governance, even with external pressures and diffuse power and authority structures.
Presenter: Adrianna Kezar
Room: P0806 **Other**

9:40 – 10:55 a.m. **AgileGrad Utilization: Hands-on in the Advising Center**
 This session shares North Hennepin Community College’s experience using AgileGrad to improve the student experience. AgileGrad facilitates student-advisor connections with assigned advising, helps students build short- and long-term academic plans, and allows administration to assess student demand for programs and/or courses. After this session, you will have insight into the implementation and use of AgileGrad, the advising experience at NHCC, and NHCC’s future AgileGrad plans.
Presenters: Eric Pleiss, Ben Mullen, North Hennepin Community College
Room: P1838 **Student Success**

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 Educational Innovations
 Other

9:40 – 10:55 a.m.

The Minnesota Alliance for Nursing Education: Collaboration in Action for Student Success and Workforce Needs

This session will present aggregate application, admission, and implementation data of the Minnesota Alliance for Nursing Education. Examples of collaboration will include current and developing processes supporting student application, admission, advising and progression to the baccalaureate degree. Emerging strategies to increase diversity of the student population, continue innovation in delivery of the education/curriculum plan, and support for sustainability as an alliance will be identified. Opportunity and process for programs to join MANE will be shared.

Presenter: Faye Uppman, Metropolitan State University

Room: P0840

Educational Innovations

9:40 – 10:55 a.m.

Increase Retention of Students with Children to Impact Overall Enrollment

Learn best practices to increase retention of student parents (students who have children) on your campus. Hear from some of nine colleges and universities who received funding through a MN Department of Health grant to create Parent Centers. Review aggregate data and learn how targeted support for student parents leads to increased retention and student success. Participants will receive a list of possible collaborations and suggestions for low-cost options to start providing support.

Presenters: Vesna Hampel-Kozar, Sue Fust, Herbert King, Metropolitan State University; Robert Musgrove, Laureen Williams, Paula Hoffman, Pine Technical and Community College; Gary Schindler, Danielle Heiny, Riverland Community College

Room: P0838

Student Success

9:40 – 10:55 a.m.



Looking Back: Lessons Learned From Program Prioritization

In the fall of 2014, MCTC launched a comprehensive Program Prioritization Process. In this session we will discuss the process, importance of constituent communication and consultations, data driven decision making, developing teach-out plans, and impact and alignment across the institution. Attendees will receive a tool-kit with forms, data templates, and other documents that can be adapted for their own Program Prioritization process.



Presenters: Gail O’Kane, Derrick Lindstrom, Chuck Paulson, Jennifer Stauffer, Tom Williamson, Minneapolis Community and Technical College

Room: P0844

Academic Planning and Collaboration

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9:40 – 10:55 a.m.

International Student Experience with Language and Identity on MnSCU Campuses

The Community Anti-Racism Education Initiative’s research project with international students suggests the distinct need to address the issue of linguistics within the framework of individual experiences, implicit bias and power. Attendees will navigate the difficult process of speaking and listening to a second language in real time, discuss the power dynamics of language, and discover how implicit bias may play a role in our everyday interactions with international students. Skills will be gained for immediate application.

Presenters: Debra Leigh, Robbie Paul, Kripa Shrestha, St. Cloud State University

Room: P0842

Diversity

9:40 – 10:55 a.m.



An Adventure in Curriculum! (Rethinking the Development Process)

South Central College embarked on a journey to review and enhance the curriculum development process which has led to many new discoveries. This presentation will explore how we facilitated inclusive discussions and will share what we learned from our initial year of implementation. As we mapped out the process, we asked ourselves transformative questions: What do we need to know? Who needs to know it? When? A focus on continuous quality improvement is the driving force on this holistic, collaborative and technological adventure.



Presenters: Susan Tarnowski, Gale Bigbee, Donna Marzolf, Lisa Lamor, South Central College

Room: P1840

Educational Innovations

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11:00 – 11:50 a.m.

Minnesota Energy Center

In this session we will share a number of innovations being implemented by the partner colleges of the Minnesota Energy Center. Energy Education for Educators, our summer workshops for high school instructors, will be a key segment of this presentation. We will include a logistics guide for coordination of these events. Also to be discussed will be plans for the Energy Career Awareness Week coming up in October. As time permits, we will share other collaboration opportunities our partner colleges have engaged in through the Center's work.

Presenters: Rose Patzer, Minnesota West Community and Technical College; Bruce Peterson, St. Cloud Technical and Community College

Room: P0806

Educational Innovations

11:00 – 11:50 a.m.

A Winning Triathlon in Exercise Science: Normandale Community College, Metropolitan State University and Southwest Minnesota State University

We will share the story of the journey travelled together by Normandale Community College, Metropolitan State University and Southwest Minnesota State University. We will present how three MnSCU institutions collaborated to design a unique pathway to a four year degree in Exercise Science in the spirit of students starting their two-year academic career with MnSCU and the opportunity for their Bachelor's completion with MnSCU. Attendees will learn how MnSCU institutions can work together.

Presenters: Jan Loft, Southwest Minnesota State University; Ginny Arthur, Metropolitan State University; Julie Guelich, Colleen Brickle, Normandale Community College

Room: P1838

Academic Planning and Collaboration

11:00 – 11:50 a.m.

Legal Update

This session is a legal update on issues facing academic and student affairs administrators. Topics include lessons learned from recent student cases, an update on Clery, VAWA, and new Minnesota legislation on sexual violence, medical marijuana on campus, student free speech claims, and other issues.

Presenter: Scott Goings, General Counsel

Room: P0840

Other

11:00 – 11:50 a.m.



Opportunities and Strategies for Enhancing International Partnerships

The session will include information on current international education strategies and how we can collectively advance opportunities for international students and study abroad. Among the activities to be covered are the emerging PathPro articulation opportunity between Chinese technical institutions and system colleges and universities, the StudyMN group activities to recruit international students to Minnesota, the Proyecta 100,000 initiative to promote student scholarships and other partnership opportunities with Mexico, as well as other international initiatives occurring within system colleges and universities.



Presenters: Martin Tadlock, Bemidji State University; Doug Knowlton, Metropolitan State University; Marsha Danielson, South Central College; Todd Harmening, Academic and Student Affairs

Room: P0838

Diversity

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11:00 – 11:50 a.m.

Credit When It's Due: Project Results and Sustainability

The Lumina Foundation funded Credit When It's Due project has awarded over 1,300 Associate in Arts degrees to early transfer students. As the grant comes to a close in July 2015, participants will learn about the project's successes and challenges, as well as the future of reverse transfer efforts.

Presenters: Rochelle Ament, Laura Griffin, Academic and Student Affairs

Room: P0844

Student Success

11:00 – 11:50 a.m.

Taking MAPworks to the Next Level: Alerts and Referrals for Student Success

MAPworks is a student retention tool being used by universities across the country, as well as several MnSCU schools. Minnesota State University Moorhead has been recognized by the vendor for its use of the system for advising, student referrals, and alerts about student performance in class. With a new version of MAPworks being released this summer, it's a good time to hear about the software's capacity and the ways in which it has been used at MSU Moorhead.

Presenters: Denise Gorsline, Amy Sannes, Clint Bueling, Theresa Hest, Minnesota State University Moorhead

Room: P0842

Student Success

11:00 – 11:50 a.m.

MnSCU's Collective Work on Developmental Education

Attend this session to learn about the outcomes of the 2015 legislative session and get updates on the most current legislation on developmental education. This session will include a brief presentation and invite participants to discuss implications and next steps for MnSCU. Come to add your ideas on MnSCU's collective work on developmental education.

Presenters: Pakou Yang, Jessica Espinosa, Academic and Student Affairs

Room: P1840

Student Success



11:50 – 12:50 p.m.

Lunch • *Rooms: P0806/ P0808*



12:15 p.m.

Legislative Update with Melissa Fahning, Jim Grathwol, Government Relations

Room: P0808

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1:00 – 2:15 p.m.

Hot Data Points

Occasionally, out of the sea of data, certain data points arise that provide critical insights about our students, their success, campus operations, and our environment. Presenters will poll colleagues prior to the session and collect key data points being used by MnSCU colleagues to inform their work. Attendees will discuss the results with the goal of developing a list of illuminating and actionable items to share with colleagues across the System.

Presenters: Gail O’Kane, Tom Williamson, Tabatha Ries-Miller, Minneapolis Community and Technical College; Craig Schoenecker, Academic and Student Affairs; Other MnSCU colleagues
Room: P0806

Student Success

1:00 – 2:15 p.m.

60/120 Credit Waiver Review Process and Outcomes

Now that the tsunami of 60/120 waiver requests has passed, meet with the Waiver Review Committee to: 1) discuss the process of reviewing and approving waivers; 2) review the impact of the waiver process on the Program Inventory; and 3) provide input on how future waivers will be processed.

Presenters: Jan Doebbert, Alexandria Technical and Community College; Peg Shroyer, St. Cloud Technical and Community College; Kelly Murtaugh, Saint Paul College; Jenni Swenson, Lake Superior College; Jason Fossum, Minnesota State College Student Association; Kevin Lindstrom, Minnesota State College Faculty; Marta Mohr, Academic and Student Affairs
Room: P1838

Academic Planning and Collaboration

1:00 – 2:15 p.m.

The Respect Effect

Diverse and inclusive campus environments are more likely to thrive when we are able to recognize individual differences and appreciate the things that each person can bring to the table. This session will provide two tools that can be used in staff meetings, classrooms, and other settings to promote safe and respectful conversations about individual differences: Maria White’s “Inclusivity” model and Paul Meshanko’s 12 Rules of Respect.

Presenters: Dee Anne Bonebright, Todd Thorsgaard, Human Resources
Room: P0840

Diversity

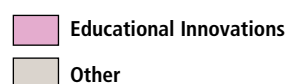
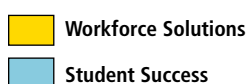
1:00 – 2:15 p.m.

Grow I.T. Programs Enrollment and Improve Student Outcomes

Minnesota employers are projected to need more than 10,000 new I.T. workers between 2015 and 2022, a fact that represents tremendous career prospects for well-prepared students and a significant talent challenge for employers. This session will provide you with proven strategies and specific resources needed to expand enrollment in I.T. programs and enhance career prospects for students and alumni.

Presenters: Bruce Lindberg, Firasat Khan, Sharon Hanson, Russ Fraenkel, Advance IT
Room: P0838

Student Success



1:00 – 2:15 p.m.

Supplemental Instruction: Best Practices and Innovations

Supplemental Instruction has become a common practice within student success work at many of our institutions. Century College and Minneapolis Community and Technical College will briefly share history and data related to their programs. Participants will be able to ask questions and share ideas about what makes each of their programs different, yet the same. This will be a great session to attend if you are looking for ideas to develop or expand a classroom tutoring program!

Presenters: Andrea Rystrom, Jackie Reichter, Keith Hagen, Century College; John Heinrichs, Minneapolis Community and Technical College

Room: P0844

Student Success

1:00 – 2:15 p.m.

ISRS Next Gen Update

Vice Chancellor Padilla will offer an update on the work being done toward creating the business case for an ISRS change/replacement.

Presenter: Ramon Padilla, Information Technology Services

Room: P0842

Other

1:00 – 2:15 p.m.



We Want to Work with You

The Educational Innovations Unit of Academic and Student Affairs is re-imagining the work we do and how we do it. In particular, we want to maximize opportunities to work with your colleges and universities. Come hear what we have in the works, including a spotlight on open educational resources (OERs) as one example of system and college initiatives moving in the same direction. Most importantly, come to this session to tell us how we can help you accomplish your goals for educational innovation.



Presenters: Greg Rathert, Anoka-Ramsey Community College; Kim Lynch, Todd Digby, Academic and Student Affairs

Room: P1840

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AFFINITY GROUPS

2:20 – 3:40 p.m.

College Chief Academic Officers

Conveners: Christina Royal, Inver Hills Community College; Kim Lynch, Academic and Student Affairs

Room: P1838

Affinity Groups

2:20 – 3:40 p.m.

University Chief Academic Officers

Conveners: Ginny Arthur, Metropolitan State University; Lynda Milne, Academic and Student Affairs

Room: P0840

Affinity Groups

2:20 – 3:40 p.m.

Student Affairs Leaders Meeting

Conveners: David Jones, Minnesota State University, Mankato; Greg, McCalley, Dakota County Technical College; Toyia Younger, Academic and Student Affairs

Room: P0838

Affinity Groups

2:20 – 3:40 p.m.

Institutional Research and Planning

Convener: Craig Schoenecker, Academic and Student Affairs

Room: P0844

Affinity Groups

2:20 – 3:40 p.m.

University Deans

Conveners: Brenda Flannery, Minnesota State University, Mankato; Mary Rothchild, Academic and Student Affairs

Room: P0806

Affinity Groups



2:20 – 3:40 p.m.

College Deans Meeting



Conveners: Elaina Bleifield, North Hennepin Community College; Todd Harmening, Academic and Student Affairs

Room: P0806

Affinity Groups

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7:30 – 8:00 a.m. **Registration/Continental Breakfast**

8:00 – 8:50 a.m. **Plenary: A Conversation with Steven**

*Introduction: Lynda Milne, Associate Vice Chancellor for Academic Affairs
Steven Rosenstone, Chancellor, Minnesota State Colleges and Universities*

Chancellor Steven Rosenstone will provide an update on recent system activities. Bring your thoughts and questions on how we can effectively work as a system to improve access, increase affordability and better serve students.

Room: Kopp Center, Garden Room

Plenary

CONCURRENT SESSIONS

9:00 – 9:50 a.m.

Recruiting, Preparing, Retaining and Supporting Culturally Compatible Educators

Information and research will be presented on how the College of Education at Minnesota State University, Mankato is intentionally recruiting, preparing and retaining educators of color. Participants will learn about the college's ongoing journey in altering their recruitment, retention and support of educators in their programs.

Presenters: Jean Haar, Timothy Berry, Candace Raskin, Minnesota State University, Mankato

Room: P1838

Diversity

9:00 – 9:50 a.m.

Attracting & Serving New Markets

A federal Department of Labor grant to Central Lakes College, Pine Technical and Community College, St. Cloud Technical and Community College, and 360° consortium paved the way to create credit-bearing courses delivered in person, online and via mediated telepresence to campuses, homes, and work sites. In this session we will share the creation and evolution of the program design, our best practices in marketing and outreach, and technology-based advisory services to support participant success.

Presenters: Anthony Riesberg, Tricia Simon, St. Cloud Technical and Community College; Heidi Braun, Pine Technical and Community College, Debra Bulnick, Central Lakes College

Room: P0840

Educational Innovations

9:00 – 9:50 a.m.



Roundtable: Developmental Education Strategies

This roundtable is designed to allow campuses to talk in small and large group formats about the status of developmental education at their institutions. Thought questions have been created that are designed to promote sharing and interaction among the MnSCU institutions present. Join us to learn what other campuses are doing when it comes to developmental education, why they chose to do what they are doing, and the impact of their programs/interventions.



Presenters: Judy Shultz, Ginny Boyum, Rochester Community and Technical College; Pakou Yang Academic and Student Affairs

Room: P0838

Student Success

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9:00 – 9:50 a.m.

Video Recording on Campus

Thinking about live-streaming a speaker who visits campus? Putting classroom discussions on YouTube or Vimeo? Snapping a quick Vine or video for your school’s Facebook page? Recording events on campus may create government data which must be handled according to applicable privacy laws (FERPA and the MGDPA) or risk an invasion of privacy lawsuit. The presentation will cover applicable best practices for using video on campus.

Presenter: Sarah McGee, General Counsel

Room: P0844

Other

9:00 – 9:50 a.m.

Interdisciplinary Centers: Building Community Partnerships

Minnesota State University Moorhead has developed several interdisciplinary centers, bringing departments across colleges together to partner with community businesses and provide students with real-world experiences. We will highlight our Center for Innovative Business Solutions, Center for Social Innovation and Entrepreneurism and our Center for Geospatial Studies. We will share how the centers were organized, what they have accomplished for the university and our students, and our future plans.

Presenters: Denise Gorsline, Marsha Weber, Jeff Bodwin, Minnesota State University Moorhead

Room: P0842

Diversity

9:00 – 9:50 a.m.



A Regional Journey in Moving Credit for Prior Learning Along

Credit for Prior Learning and Competency Certification (CPL/CC) have become key issues on national, state, and local levels with implications for our institutions and our post traditional learners. Students don’t want to waste time and money on courses or content already mastered. Policy makers are calling for reduced time to degree completion and improved graduation rates. The southeast region has focused considerable effort on developing more CPL opportunities for students and advancing this discussion among our faculty, local employers, and Workforce Centers. For the past year, a Charting the Future team on CPL/CC was charged to research and make recommendations on how we might as a system move this pathway forward. This panel format session will explore our three year journey in the southeast region on CPL, and relate the obstacles and opportunities experienced to the findings and recommendations of the CTF workgroup. How will we advance this pathway? What will a regional approach to CPL/CC mean? What are some of the obstacles or opportunities on your campuses?



Presenters: Ginny Boyum, Rochester Community and Technical College; Marsha Danielson, South Central College; Marilyn Hart, Minnesota State University, Mankato; Diane Dingfelder, Winona State University

Room: P1840

Student Success

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10:00 – 11:15 a.m.

Collaboration Resources and Successful Models

The panel members and presenters will share different types of collaboration models that have been successful (K-12, colleges and universities, etc.) including the good and not-so-good parts of the collaborations. This will also be an information gathering session to get your input on what types of tools, templates, and resources are needed to meet your campus needs as you begin to develop new collaborations.

Presenters: Jane Reinke, North Hennepin Community College; Anne Johnson, Inver Hills Community College and Dakota County Technical College; Julie Guelich, Normandale Community College; Jan Loft, Southwest Minnesota State University; Don Carlson, Fond du Lac Tribal and Community College; Colleen Brickle, Normandale Community College; Faye Uppman, Metropolitan State University; Marta Mohr, Academic and Student Affairs

Room: P1838

Academic Planning and Collaboration

10:00 – 11:15 a.m.

Shared Strategies for Baccalaureate Completion

This session will primarily focus on obtaining input for a baccalaureate completion strategy, particularly in the Twin Cities metro area, but also statewide. An initial presentation of transfer, program, and other data will be provided to guide the discussion on college and university program and collaboration strategies. Participants will also be engaged in a discussion of how to support student transitions and completion.

Presenters: Lynda Milne, Todd Harmening, Craig Schoenecker, Academic and Student Affairs

Room: P0840

Academic Planning and Collaboration

10:00 – 11:15 a.m.

Enrollment Management Roundtable

Student Success continues to be the focus of our campuses. Come join a roundtable session that will delve deeper into student success strategies.

Presenter: David Jones, Minnesota State University, Mankato

Room: P0838

Student Success

10:00 – 11:15 a.m.



Psychological Keys to Student Success

Student success is determined by the interaction of many variables. Traditionally, psychology focused on cognitive factors such as intelligence and “innate” ability to explain success. More recently, interest has developed about how non-cognitive factors, in particular “grit” and “mindsets,” predict academic success. This session examines eight non-cognitive factors and related principles from educational psychology that contribute to student retention, transfer, and graduation rates.



Presenter: Troy Dvorak, Minneapolis Community and Technical College

Room: P0844

Student Success

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10:00 – 11:15 a.m.

Mindfulness and Meditation as Tools for Leadership Success

We live in a society that is highly connected and over-stimulated, creating new challenges in supporting our institutions, our students, and ourselves. There is a growing body of research that shows how mindfulness and meditation can have a positive impact on emotional well-being and overall health. We will discuss how these tools can play a role in leadership development and student success. This session will include a meditation session. No previous meditation experience is necessary.

Presenter: Christina Royal, Inver Hills Community College

Room: P0806

Educational Innovations

10:00 – 11:15 a.m.

Real-time Labor Market Information for Academic Planning and Career Counseling

Roll out! Come to this session to learn about our initiative to provide licenses for Wanted Analytics real-time labor market information to colleges and universities. Hear how you can:

- Improve academic program decision-making, assess new program viability, and engage critical conversations with program advisory committees.
- Support student advising on academic decisions and career planning.
- Enhance customized training and business engagement.

Our panel of experts will share their experiences from the pilot project, and we will explain plans for training and technical assistance for new license holders..

Presenters: Kelly Murtaugh, Saint Paul College; Mike Christenson, Minneapolis Community and Technical College; Jess Niebuhr, Laura Keiser, DEED; Mary Rothchild, Academic and Student Affairs

Room: P1840

Academic Planning and Collaboration

11:20 a.m. – 12:10 p.m.



Plenary: Transfer Pathways to Baccalaureate Completion

The 2014 Minnesota Legislature mandated MnSCU to create multi-campus articulation agreements for baccalaureate completion, and new legislation is expected to require the system to implement the plan submitted in response. This session will review the "Transfer Pathways to Baccalaureate Completion Implementation Plan," describing the development process used by the Charting the Future Academic Planning and Collaboration Team, as well as how the plan will be carried out, what it will mean for faculty and curricula, for student transfer and for programming on your campus. The Plan addresses transfer only from the Associate of Arts, Associate of Fine Arts, and the Associate of Science degrees.



Presenters: Jane Reinke, North Hennepin Community College; Richard Hanson, Kelli Steggall Bemidji State University; Lynda Milne, Academic and Student Affairs

Room: Kopp Center, Garden Room

Plenary

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 Other

12:15 – 1:00 p.m.

Box Lunch

12:15 p.m.

Labor Relations Update for University CAOs with Mark Carlson, Human Resources; Chris Dale, Labor Relations

Room: P0808

1:10 – 2:00 p.m.

Concurrent Enrollment: Where We Are and Where We Are Headed

This session will cover the current legislation on concurrent enrollment, provide updates on HLC guidelines related to concurrent enrollment faculty qualifications, and share a proposed plan for support of concurrent enrollment programs. Attend this session to learn more about and add your ideas on MnSCU's collective work on concurrent enrollment.

Presenters: Jessica Espinosa, Pakou Yang, Academic and Student Affairs

Room: P1838

Student Success

1:10 – 2:00 p.m.

Faculty Assignment Management Automation (FAMA)

What's up with the Faculty Assignment Management Automation (FAMA) project? This project is in high gear and will automate the flow of faculty workload information (instructional and non-instructional) from Academic and Student Affairs to Human Resources in order to trigger faculty compensation. In this roundtable discussion, IT staff from the system office will provide a project status update and demonstrate the new Faculty Workload Management application. You will have an opportunity to ask questions and provide feedback, as well as learn what the future holds for the project.

Presenter: Debbie Schadewald, Information Technology Services

Room: P0840

Other

1:10 – 2:00 p.m.



NHCC STEM Initiative: Inspiring the "C" Student

At NHCC, we have been working with a donor who wishes to inspire the "C" students to pursue careers in STEM fields. Students were offered a scholarship if they completed the gateway course with a "C" or better. Scholarship recipients were more likely to complete the course. The NHCC foundation matched the donor's gift to expand the program. We have embedded peer tutors in two STEM courses and have a cohort program for additional support.



Presenters: Elaina Bleifield, Jennifer Summer-Lambrech, Caolfionn Yennay-Henderson, North Hennepin Community College

Room: P0844

Student Success

 Workforce Solutions
 Student Success

 Diversity
 Academic Planning and Collaboration

 Educational Innovations
 Other

1:10 – 2:00 p.m.

Science, Technology, Engineering and Math (STEM) Initiatives at St. Cloud State University

In this session the presenter will discuss St. Cloud State University (SCSU) STEM Initiatives which provide for a variety of functions and services focusing on outreach to improve STEM education and increase the number of students selecting STEM as a career opportunity especially by women and underrepresented minorities. Several STEM initiatives will be highlighted along with the challenges in STEM Education and Best Practices. Attendees will be able to understand the importance of STEM education and help students select STEM as a career opportunity especially for women and underrepresented minorities. Participants will also be able to promote STEM awareness and competency in order to connect students with good information to make good career decisions. The presenter will also share information about recent reports on STEM Education given at briefings on “STEM on the Hill” at the Congressional Visitation Day held in Washington, D.C. on March 17-18, 2015.

Presenter: Carolyn Ruth A. Williams, St. Cloud State University

Room: P0842

Student Success



1:10 – 2:00 p.m.

Labor Relations Update for College CAOs



Presenters: Mark Carlson, Human Resources; Chris Dale, Labor Relations

Room: P0808

Other

 Workforce Solutions
 Student Success

 Diversity
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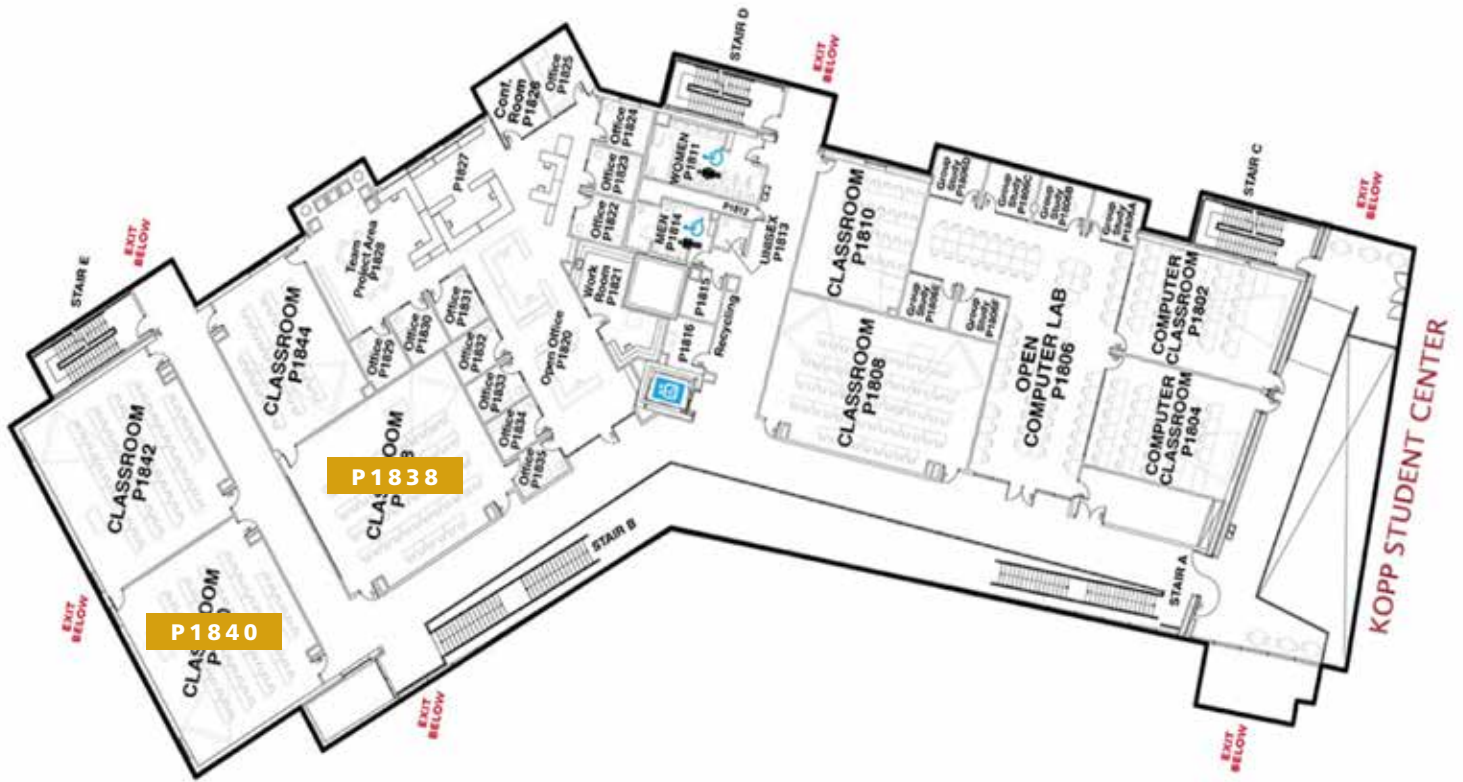
 Educational Innovations
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